

**San Bernardino Valley College
Course Outline - ESL 930A**

- I. ESL 930A: Vocational English as a Second Language, Part 1
.50 hour lecture = .50 unit

This is the first of a basic skills sequence emphasizing spoken English using examples drawn from vocational fields. Includes conversational and listening comprehension practice, grammatical features, troublesome exceptions, and the study of simple sentences. Topics covered include: introductions, use of the verb "to be", contractions and simple punctuation and capitalization.

Prerequisite: None

- II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: One

- III. EXPECTED OUTCOMES FOR STUDENTS:

Upon completion of the course, the student will be able to:

- A. introduce himself/herself or someone else;
- B. ask about someone;
- C. exchange personal information;
- D. recognize formal and informal names;
- E. recognize what, who why questions using the verb "to be";
- F. recognize statements using the verb "to be";
- G. write questions and statements using the verb "to be";
- H. form contractions using the verb "to be";
- I. determine specific information about people such as name, age, etc. by listening;
- J. write simple sentences obeying basic rules of capitalization and punctuation.

- IV. CONTENT:

- A. Introductions and greetings.
- B. Meeting and greeting customs.
- C. Names and titles in English.
- D. Forming simple questions asking for specific information.
- E. Responding to questions orally and in written form.
- F. Listening for specific information in conversations.
- G. Countries and nationalities.
- H. Introduction to punctuation and capitalization.
- I. Parts of speech in English (subject pronouns and possessive adjectives).

- V. METHODS OF INSTRUCTION:

- A. Lecture/exercises - Brief explanations on specific topics such as names and titles will be followed by writing, listening comprehension, or speaking exercises.
- B. Computer-assisted language learning integrating graphics, sound and text.
- C. Listening comprehension (audio and video cassettes)
- D. Role-playing in pairs or small groups

- VI. TYPICAL ASSIGNMENTS:

- A. Speaking
 - 1. After reading and practicing introductions, introduce yourself to the class.
 - 2. Be prepared to spell vocabulary words or your name out loud.
 - 3. After writing a conversation, present it with your partner before the class.
 - 4. Introduce your partner to the class.

- B. Reading
 - 1. Match the questions in a conversation with the answers.
 - 2. Read the conversations in chapter one and answer the questions.
 - 3. Read the passage "Meeting and Greeting Customs" and determine which statements are true and which are false.

- C. Writing
 - 1. Write an introductory conversation with your partner, and then present it before the class.
 - 2. Write five question-word questions about your classmates.
 - 3. Write the answers to questions about how people greet each other in your country.

- D. Listening Comprehension
 - 1. Listen to people talk to Chuck, Elizabeth and Amy. Determine if people address them formally or informally.
 - 2. Listen to the conversation "Asking about Someone," and answer the questions.
 - 3. Listen to the conversation between Rich and Yoke, and fill in the missing words.

VII. EVALUATION:

- A. Methods of Evaluation
 - 1. Weekly assignments
 - a. Prepare textbook and workbook exercises
 - b. Present an original conversation with a partner before the class.
 - 2. Class participation
 - 3. Examinations
 - a. Listening comprehension tests
 - b. Writing tests

- B. Frequency of Evaluations
 - 1. One listening comprehension test
 - 2. One grammar test
 - 3. One writing test (short paragraph)

VIII. TYPICAL TEXTS:

- 1. Rosetta Stone Software.
- 2. Richards, J.C., **New Interchange I, English for International Communication**, Student's Book One and Workbook One, Cambridge University Press, New York, 1997.
- 3. Foley, Barbara H., **The New Grammar In Action**, Book 1, Heinle and Heinle, Boston, 1996.
- 4. Hunan, David, **Atlas 1, Learning-Centered Communication**, Student's Book and Workbook, Heinle and Heinle, Boston, 1997.

IX. OTHER ANCILLARY MATERIALS:

1. Class cassette to accompany **New Interchange I, English for International Communication**, Cambridge University Press, New York, 1997.
2. Class video to accompany **New Interchange I, English for International Communication**, Cambridge University Press, Boston, 1997.